

# NGB Matrix – TENNIS



## Context and Rationale

What role does Competition play in terms of wider development of Tennis?

- ✓ Increasing Participation
- ✓ Development of values and ethics of game
- ✓ Development of sound fundamentals
- ✓ Development of game/event understanding
- ✓ Development of Competition Education ('How to win')
- ✓ Initiation of a performance pathway
- ✓ Feeding school to Club Links

## Contact Details

The Tennis Foundation, National Tennis Centre, 100 Priory Lane, Roehampton, London, SW15 5JQ

Tel: 0845 872 0522

[www.schoolstennis.org](http://www.schoolstennis.org)

## Resources

- ✓ Web Downloads
- ✓ Templates
- ✓ Young Leaders/officials courses
- ✓ Teachers/Schools resource pack.

## Wider PESSYP

### Links

- ✓ Club Links
- ✓ Coaching
- ✓ Leadership and Volunteering

## Priority Areas

National Coverage

SCM to liaise with NGB

## Strategic Delivery

Cluster and SSP Round – Competition Manager. County – CM and County Tennis DM  
Local contact details - [www.lta.org.uk/in-your-area/](http://www.lta.org.uk/in-your-area/)

## Priority Competitions

Competition	Age/Gender	Level	Format	Cluster Round	SSP Round	County Round	Regional Round	National Round
Primary - Mini Tennis Red	Years 3 and 4, Boys and Girls	Beginner	(Modified) mini tennis – team size minimum of 4	April/May	May/June	June/July	N/A	N/A
Secondary – Traditional	Years 7 and 8, Boys and Girls	Beginner	(Traditional)	N/A	SSP League April to June	June to July (flexible)	N/A	N/A

Mini Tennis is a fun, exciting and modified version of the game, which has been recognised and promoted internationally by The International Tennis Federation (ITF). Mini Tennis has clear and appropriate progressions and focuses on skill development through agility, balance, co-ordination and the FUNdamentals of net/wall activity and is taught through a games based approach.

The Schools Competition Framework is aligned to the overall British Tennis Competition Framework, was introduced 18 months ago and is now embedded into clubs and parks programmes. The alignment allows age and stage appropriate 'step off' into additional competitive opportunities for those children and young people looking to progress further.